

Education Fragment

Gender and Achievement

What conclusions can you draw about the relationship between gender and achievement from the following tables?

Table 1 includes Free School Meals data and provides a class-based element to gendered differential achievement.

Table 1: 2003	KS1		KS2		KS3		KS1		KS2		KS3		KS1		KS2		KS3		GCSE			
	Reading		English				Writing		Science				Maths				5 or more A*-C		No Passes			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Non FSM	84	91	74	84	67	80	80	90	89	90	73	74	92	94	77	76	74	76	50	61	5	4
FSM	63	75	48	61	36	52	57	72	71	72	42	41	79	82	54	52	46	47	21	29	14	10

Table 2: 5 or more GCSE grades A*-C in Year 11 by gender		1989	2000	2002
	Male	28	44	46
	Female	31	54	56

Table 3: % in full-time education at age 16 by gender		1989	2000	2002
	Male	43	67	66
	Female	53	76	75

Table 4: % Achieving 1 or more passes at A-level or equivalent by gender		1996	2000	2001
	Males	34	37	37
	Females	42	46	47

Table 5: Participation in HE by gender (000's)		1971	1991	1998
	Males	241	345	499
	Females	173	319	564