

## Education Fragments

### The Role of Education

#### Growing It Yourself: Constructing Labels

One way to explore the labelling process is to discover what teachers and / or students value within the classroom.

As a class, identify a range of possible things people might value (I've suggested some, but you need to add others).

Once you've exhausted all possibilities, get the teacher and / or the class to say which things they like / don't like to give a basic sense of classroom values.

Student / teacher values			
		Like?	Don't Like?
Quiet		Noisy	
Clever		Stupid	
Argumentative		Non-argumentative	
Questioning		Non-questioning	